HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: GERO 1070: Providing Care to the Client with Dementia
Credits: 2 (Lec 2/Lab 0)
PREREQUISITES: None

CATALOG DESCRIPTION: Providing Care to the Client with Dementia studies the various types of dementia, with a focus on Alzheimer’s Disease. Unique caregiver strategies will be addressed, including safety and behavioral issues. Other topics include choosing care providers, financial concerns and legal issues. This course is for all persons who provide care and services to the person with dementia.

OUTLINE OF MAJOR CONTENT AREAS:
I. Dementia vs. Delirium
II. Types of Dementias
   A. Alzheimer’s disease
   B. Mild cognitive impairment
   C. Vascular dementia
   D. Others
III. Basics of Alzheimer’s Disease
   A. Statistics
   B. Warning signs
   C. How Alzheimer’s disease affects the brain
   D. Stages of the disease
   E. Treating the symptoms
IV. Caring for People with Dementia
   A. Daily care
   B. Behaviors
   C. Safety issues
   D. Coping
   E. Family dynamics
V. Caregiver Needs
   A. Education
   B. Support
   C. Respite
   D. Compassion fatigue
VI. Choosing Care Providers
   A. Types of care
   B. Choosing a care setting
VII. Financial Matters
A. Gathering documents
B. Potential costs

VIII. Legal Issues
A. Legal capacity
B. Legal documents
C. Legal advice

COURSE GOALS/OBJECTIVES/OUTCOMES:
Students will
1. discuss differences between dementia and delirium.
2. compare and contrast late life Cognitive Impairment with Dementia.
3. utilize effective techniques for communicating with people with dementia.
4. identify signs and symptoms commonly observed during early-mid-and late stage dementia/Alzheimer's Disease.
5. differentiate goals, care needs, and models of delivery care during early-med-and late stage dementia illness.
6. describe interventions useful when working with people who display behaviors associated with dementia.
7. discuss financial/legal issues associated with Alzheimer's Disease.

MNTC GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively & Cooperatively
Thinking Clearly & Critically
Communicating Clearly & Effectively

STUDENT CONTRIBUTIONS:
Students will
1. attend class regularly.
2. exhibit appropriate classroom behavior.
3. participate in all classroom activities.
4. complete required assignments in a timely manner.
5. complete exams assigned.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.):

AASC APPROVAL DATE: February 18, 2015
REVIEW DATE: February 2020