

## HIBBING COMMUNITY COLLEGE COURSE OUTLINE

**COURSE NUMBER & TITLE:** ENGL 1090 - Advanced Composition

**CREDITS:** 3 (3 LEC/0 Lab)

**PREREQUISITES:** Completion of ENGL 1060 with a grade of "C" or higher

### **CATALOG DESCRIPTION:**

Advanced Composition is an advanced freshman-level composition course which places particular emphasis upon the development of writing and discussion skills which reflect library research and analytical procedures, critical thinking, persuasive writing, argumentation and logical reasoning, synthesis, evaluation, and problem solving. MNTC goal areas: (1)Communications and (2)Critical Thinking.

### **OUTLINE OF MAJOR CONTENT AREAS:**

- I. Introduction to argumentation
  - A. The nature of argument
  - B. Terms of argument
  - C. Audience and purpose
- II. Process: major research essay
  - A. Issue selection
  - B. Audience and purpose
  - C. Primary and secondary sources
  - D. Working bibliography
  - E. Plagiarism
  - F. Quoting, paraphrasing, and summarizing
  - G. Evaluating sources
  - H. Claim
  - I. Preliminary outline
  - J. Working outline
  - K. MLA (Modern Language Association) format review
  - L. Rough draft
  - M. Final copy
- III. Study of argumentation
  - A. Claims
    1. Fact
    2. Policy
    3. Value
  - B. Definition
    1. Stipulation
    2. Negation
    3. Extended definition

- C. Support
  - 1. Factual evidence
  - 2. Statistics
  - 3. Appeals to needs and values
  - 4. Inference and implication
- D. Warrants
  - 1. Authoritative
  - 2. Substantive
  - 3. Motivational
- E. Language: power or words
  - 1. Connotation
  - 2. Slanting
  - 3. Abstract and concrete language
- F. Logical fallacies
  - 1. Hasty generalizations
  - 2. Faulty use of authority
  - 3. Post hoc
  - 4. False analogy
  - 5. Ad hominem
  - 6. False dilemma
  - 7. Slippery slope
  - 8. Begging the question
- IV. Analysis of issues for credibility
  - A. Claim of policy analysis
  - B. Claim of fact analysis
  - C. Claim of value analysis

### **COURSE GOALS/OBJECTIVES/OUTCOMES:**

Students will

1. research, identify and select an issue for the major argumentative essay.
2. identify and establish audience and purpose.
3. define and differentiate between primary and secondary sources.
4. gather sources and construct a working bibliography.
5. define plagiarism and how to avoid it by using sources correctly.
6. paraphrase, summarize, and quote according to the MLA format.
7. evaluate sources for credibility.
8. construct a claim for the major essay.
9. construct a preliminary outline that identifies the issue and classifies the arguments.
10. construct a working outline using topic sentences that identify and refute arguments.
11. review MLA format for citations and Works Cited page.
12. construct a Works Cited page.
13. peer edit a rough draft for purpose, clarity, coherence, structure, MLA format, and logic.

14. submit an essay of 12-14 pages with accompanying Works Cited page.
15. define, identify, and compose claims of value, fact, and policy.
16. define stipulation, negation, and extended definition.
17. compose a definition essay using the techniques of stipulation, negation, compare and contrast, and extended definition.
18. identify methods of support: factual, statistics, and appeals.
19. differentiate between facts, inference, and implication.
20. identify and define warrants: authoritative, substantive, and motivational.
21. evaluate and analyze warrants for logic.
22. define and identify connotation, slanting, abstract and concrete language.
23. analyze essays to show how connotation and slanting affect meaning.
24. define, identify, and analyze essays for fallacies in logic.
25. analyze claim of policy essays for definition, support, warrants, slanting, connotation, and logic.
26. analyze claim of fact essays for definition, support, warrants, slanting, connotation, and logic.
27. analyze claim of value essays for definition, support, warrants, slanting, connotation, and logic.
28. analyze and evaluate essays through reading, writing, and collaborative learning activities.
29. construct, develop, and defend points of view through persuasive writing, class discussion, and collaborative learning activities.

### **MNTC GOALS AND COMPETENCIES MET:**

Communication

### **HCC COMPETENCIES:**

Communicating Clearly and Effectively  
Thinking Creatively and Critically

### **STUDENT CONTRIBUTIONS:**

The student will attend class regularly, prepare and participate in class discussion, complete essays including the major research essay, group presentation assignments, and the final examination.

### **STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

### **SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.)**

None

**AASC APPROVAL DATE: February 14, 2011**

**REVIEW DATE: February 2016**

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