

HIBBING COMMUNITY COLLEGE COURSE OUTLINE

COURSE NUMBER & TITLE: ALHE 1510: Healthcare Core Curriculum

CREDITS: 4 (4 Lec / 0 Lab)

PREREQUISITIES: None

CATALOG DESCRIPTION:

The Healthcare Core Curriculum is a standard competency based Healthcare curriculum that prepares students for the rapidly changing Healthcare careers. It includes basic knowledge common to all health care careers, knowledge to make career choices and a pathway to multiple health careers.

OUTLINE OF MAJOR CONTENT AREAS:

- I. Awareness and Sensitivity to Client Needs
 - A. Major Stages of Growth and Development
 - B. Basic Human Needs
 - C. Influence of disease processes on body functions, behaviors and attitudes.
 - D. Client service strategies
 - E. Stages and processes of death and dying
 - F. Care of the client's environment
- II. Behaviors for Success in Health Care Settings
 - A. Healthcare fields and types of workers needed
 - B. Maintaining personal wellness
 - C. Employer expectations of healthcare workers
 - D. Quality care issues
 - E. Responsibilities of users of the healthcare system
 - F. Healthcare delivery systems and organizational structure
- III. Communication in Health Care Settings
 - A. Verbal and non-verbal communication
 - B. Active Listening skills
 - C. Effective communication techniques
 - D. Conflict management skills
 - E. Documentation and medical abbreviations
 - F. Roles and responsibilities of team members
- IV. Healthcare Ethics
 - A. Dimensions of values
 - B. Principles of professional ethics
 - C. Ethical decision-making in healthcare
 - D. Factors contributing to ethical differences
 - E. Using an ethical decision-making model
- V. Legal Issues in Healthcare
 - A. Laws related to healthcare

- B. Healthcare workers legal responsibilities
 - C. Civil rights and responsibilities
 - D. Confidentiality in healthcare
 - E. Consequences of inappropriate use of health data
- VI. Respecting Client and Staff Diversity
- A. Personal belief systems
 - B. Practices of diverse cultures
 - C. Personal responsibility to treat everyone as an individual
 - D. Workplace expectations for team members to interact with clients/individuals from diverse cultures, gender, age groups
- VII. Healthcare Safety and Standard Precautions
- A. Safety Standards for health facilities
 - B. Standard Precaution requirements
 - C. Healthcare facility methods to achieve safety
 - D. Principles and standards of infection control
 - E. Facility procedures for emergencies and disasters

COURSE GOALS/OBJECTIVES/OUTCOMES:

Students will

1. describe how healthcare workers can be sensitive to their client's needs/behaviors, using a problem-solving process.
2. describe behaviors for success for healthcare personnel.
3. demonstrate effective communication skills.
4. explain how ethics influences the care of clients.
5. identify legal issues for accurate documentation, informed consent and advanced directives.
6. describe how healthcare employees can respect client and staff diversity.
7. describe standards needed to ensure healthcare safety.

MNTC GOALS AND COMPETENCIES MET:

N/A

HCC COMPETENCIES MET:

Working Productively and Cooperatively
 Communicating Clearly and Effectively
 Thinking Creatively and Critically
 Social/Civic Responsibility

STUDENT CONTRIBUTIONS:

Students are expected to attend all classroom sessions, participate in activities and discussions, listen to and follow directions, complete assignments on time, and request assistance when needed.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS
SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

**SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS
MATERIALS, ETC.):**

AASC APPROVAL DATE: March 21, 2016

REVIEW DATE: March 2021

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